

**BRIEN ENGEL  
GLASS HARP MUSIC**

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**Alignment of Glass Harp Performances with Georgia Social Studies Standards of Excellence for K-8, by chart and by each applicable standard:**

Kindergarten  SSKH3 a-f SSKCG1 a,b SSKE1	Grade 1  SS1H1 a,b SS1G1 a SS1G3 a,b SS1CG1 a SS1E1 SS1E3	Grade 2  --
Grade 3  SS3H3 c SS3CG2 a,b SS3E1 d SS3E3 c	Grade 4  SS4H1 b SS4H2 a SS4G1 b SS4E1 c,f	Grade 5  SS5H2 b SS5E1 c
Grade 6  SS6G1 a SS6G7 a,b SS6G10 a SS6E9 b,c	Grade 7  SS7G5 a SS7G9 a SS7E9 b,c	Grade 8  --

## Kindergarten

SSKH3 Correctly use words and phrases related to chronology and time. (Note: These elements should be integrated into discussions about historical events and figures.)

- a. Now, long ago
- b. Before, after
- c. Today, tomorrow, yesterday
- d. First, last, next
- e. Day, week, month, year
- f. Past, present, future

SSKCG1 Demonstrate an understanding of good citizenship.

- a. Explain how rules are made and why.
- b. Explain why rules should be followed.

SSKE1 Describe the work that people do such as: police officer, fire fighter, soldier, mail carrier, farmer, doctor, teacher, etc.

## Grade 1

SS1H1 Read about and describe the life of historical figures in American history.

- a. Identify the contributions made by these figures: **Benjamin Franklin** (inventor/author/statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).
- b. Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).

SS1G1 Describe how each historic figure in SS1H1a was influenced by his or her time and place.

- a. American colonies (Benjamin Franklin and Thomas Jefferson)

SS1G3 Locate major topographical features of the earth's surface.

- a. Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia.
- b. Locate the major oceans: Arctic, Atlantic, Pacific, Southern, and Indian.

SS1CG1 Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment.

SS1E1 Identify goods that people make and services that people provide for each other.

SS1E3 Describe how people are both producers and consumers.

### **Grade 3**

SS3H3 Explain the factors that shaped British Colonial America.

c. Describe colonial life in America from the perspectives of various people: large landowners, farmers, artisans, women, children, indentured servants, slaves, and American Indians.

SS3CG2 Explain the importance of Americans sharing certain central democratic beliefs and principles, both personal and civic.

a. Explain the necessity of respecting the rights of others and promoting the common good.  
b. Explain the necessity of obeying reasonable laws/rules voluntarily, and explain why it is important for citizens in a democratic society to participate in public (civic) life (staying informed, voting, volunteering, and communicating with public officials).

SS3E1 Define and give examples of the four types of productive resources.

d. Entrepreneurship (risk-taking and combining natural, human, and capital resources in an attempt to make a profit)

SS3E3 Give examples of interdependence and trade and explain the benefits of voluntary exchange.

c. Explain that some goods are made locally, some elsewhere in the country, and some in other countries.

### **Grade 4**

SS4H1 Explain the causes, events, and results of the American Revolution.

b. Describe the influence of key individuals and groups during the American Revolution: King George III, George Washington, Benjamin Franklin, Thomas Jefferson, Benedict Arnold, Patrick Henry, John Adams, Paul Revere, and Black regiments.

SS4H2 Analyze the challenges faced by the framers of the Constitution.

a. Identify the major leaders of the Constitutional Convention (James Madison, George Washington, and Benjamin Franklin).

SS4G1 Locate important physical and man-made features in the United States

b. Locate major man-made features of the United States: New York City, NY; Boston, MA; Philadelphia, PA; Washington, D.C.; Gettysburg, PA; and the Erie Canal.

SS4E1 Use the basic economic concepts of trade, opportunity cost, specialization, voluntary exchange, productivity, and price incentives to illustrate historical events.

c. Describe how specialization improves standards of living (e.g., differences in the economies in the North and South).

f. Give examples of technological advancements and their impact on business productivity during the development of the United States (e.g., cotton gin, steamboat, steam locomotive, and telegraph).

## **Grade 5**

SS5H2 Describe U.S. involvement in World War I and post-World War I America.

b. Describe the cultural developments and individual contributions in the 1920s of the Jazz Age (Louis Armstrong), the Harlem Renaissance (Langston Hughes), baseball (Babe Ruth), the automobile (Henry Ford), and transatlantic flight (Charles Lindbergh).

SS5E1 Use the basic economic concepts of trade, opportunity cost, specialization, productivity, and price incentives to illustrate historical events.

c. Describe how specialization can improve standards of living and productivity (e.g., how Henry Ford's use of the assembly line reduced the price of automobiles).

## **Grade 6**

SS6G1 Locate selected features of Latin America.

a. Locate on a world and regional political-physical map: Amazon River, Amazon Rainforest, Caribbean Sea, Gulf of Mexico, Atlantic Ocean, Pacific Ocean, Panama Canal, Andes Mountains, Sierra Madre Mountains, and Atacama Desert

SS6G7 Locate selected features of Europe.

a. Locate on a world and regional political-physical map: the Danube River, Rhine River, English Channel, Mediterranean Sea, European Plain, the Alps, Pyrenees, Ural Mountains, and Iberian Peninsula.

b. Locate on a world and regional political-physical map the countries of France, Germany, Italy, Russia, Spain, Ukraine, and United Kingdom.

SS6G10 Describe selected cultural characteristics of Europe.

a. Describe the diversity of languages spoken within Europe. b. Identify the major religions in Europe: Judaism, Christianity, and Islam.

SS6E9 Describe factors that influence economic growth and examine their presence or absence in the United Kingdom, Germany, and Russia.

b. Explain the relationship between investment in human capital goods (education and training) and gross domestic product (GDP per capita).

c. Explain the relationship between investment in capital (factories, machinery, and technology) and gross domestic product (GDP per capita).

## Grade 7

SS7G5 Locate selected features in Southwest Asia (Middle East).

a. Locate on a world and regional political-physical map: Euphrates River, Jordan River, Tigris River, Suez Canal, Persian Gulf, Strait of Hormuz, Arabian Sea, and Red Sea.

SS7G9 Locate selected features in Southern and Eastern Asia.

a. Locate on a world and regional political-physical map: Ganges River, Huang He (Yellow River), Chang Jiang (Yangtze) River, Bay of Bengal, Indian Ocean, Sea of Japan, South China Sea, Yellow Sea, Gobi Desert, Taklimakan Desert, Himalayan Mountains, and Korean Peninsula.

SS7E9 Describe factors that influence economic growth and examine their presence or absence in China, India, Japan, South Korea and North Korea

b. Explain the relationship between investment in human capital (education and training) and gross domestic product (GDP per capita).

c. Explain the relationship between investment in capital goods (factories, machinery, and technology) and gross domestic product (GDP per capita).